



**Medicine Hat Catholic Board of Education**

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**Media Release**

## **Mother Teresa School announces**

### **STREAM** — a unique approach to learning

S-Science

T-Technology

R2-Reading & Religion

E-Engineering

A2-Arts (Performing & Visual) & Humanities

M-Math

**March 27, 2019**

New this year and starting in September 2019, students at Mother Teresa Elementary School will fully adopt STREAM – a *unique approach to learning that is engaging, diverse, hands-on and inspirational for both our students and staff*. Teachers will be trained to facilitate this new learning approach. The Alberta Education curriculum will still be followed but it's in the approach in how it's taught that is different.

This past year Mother Teresa School has been piloting STREAM learning in some classrooms every morning with students. In those classrooms, there has been significant improvement in student engagement and students enjoy being given choices in their approach to learning.

***How does it Work & What are the Benefits for Students?*** - STREAM is an educational approach using Science, Technology, Reading & Religion, the ARTS & Humanities and Mathematics as an access point for guiding students to be critical thinkers and to be more engaged in how they learn through creativity, problem-solving and collaboration with one another.

*“Our students are so excited and are positively buzzing with excitement to be involved in STREAM. The opportunity for elementary-level students to experience this kind of programming to engage them and to be in charge of their own learning is amazing.”*  
said school Principal Erika Bodnaruk.

An information meeting will be held at Mother Teresa School at 235 Cameron Road SE on Mon., April 29, 2019 from 6-8. Refreshments served. Come learn about STREAM. Mother Teresa School is still accepting new registrations for next year.

**Mother Teresa School will be the first school in Medicine Hat & SE Alberta to offer whole school STREAM learning.**

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More information @ <https://www.motherteresaschool.ca/>